

### **Suggested Basic Batteries for Autism Assessments Across the Lifespan**

#### **Toddlers and Preschoolers**

- Comprehensive Clinical Interview
- Cognitive (e.g., Differential Abilities Scale, Second Edition or Wechsler Preschool and Primary Scale of Intelligence, Fifth Edition)
- Autism Diagnostic Observation Schedule, Second Edition
- Social Responsiveness Scale, Second Edition or Autism Spectrum Rating Scale, Second Edition
- Adaptive Measure (e.g., Vineland-3 or Adaptive Behavior Assessment System, Third Edition)
- Behavior Assessment System for Children, Third Edition (BASC-III)
- Prior Records (e.g., from Birth-to-Three Centers or Developmental Preschool)

#### **School Age and Adolescent**

- Comprehensive Clinical Interview (incorporating questions about general strengths, DSM-criteria for other diagnoses, as well as autistic features; generally: some time together, some time alone with parents, some time with individual)
- Drawings and discussion of drawings
- Survey of Autistic Strengths Skills and Interests
- Young Diagnostic Interview for ADHD, Third Edition (due to high rate of co-occurring ADHD)
- Cognitive (e.g., Wechsler Intelligence Scale for Children, Fifth Edition)
- Autism Diagnostic Observation Schedule, Second Edition, and/or Monteiro Interview Guidelines for Diagnosing the Autism Spectrum, Second Edition
- Social Responsiveness Scale, Second Edition or Autism Spectrum Rating Scale, Second Edition
- Adaptive Measure (e.g., Vineland-3 or Adaptive Behavior Assessment System, Third Edition)
- Behavior Assessment System for Children, Third Edition (BASC-III) – parent and teacher forms
- Behavior Rating Inventory of Executive Function, Second Edition
- Conners-4 (if ADHD is expected) – parent and teacher forms
- Interview with therapists and other collaterals, if appropriate
- Prior Records (e.g., from school, medical records, inpatient records, etc.)

#### **Adult**

- Comprehensive Clinical Interview (incorporating questions about general strengths, DSM-criteria for other diagnoses, as well as autistic features)
- Survey of Autistic Strengths Skills and Interests
- Diagnostic Interview for ADHD, Third Edition (DIVA-5) (due to high rate of co-occurring ADHD)

- Cognitive (e.g., Wechsler Adult Intelligence Scale, Fifth Edition) - optional
- Monteiro Interview Guidelines for Diagnosing the Autism Spectrum, Second Edition (or Autism Diagnostic Observation Schedule, Second Edition, less often)
- Social Responsiveness Scale, Second Edition or Autism Spectrum Rating Scale, Second Edition
- Adaptive Measure (e.g., Vineland-3 or Adaptive Behavior Assessment System, Third Edition)
- Personality Assessment Inventory (PAI) (if this is too long for a given client, use shorter tools to explore occurring conditions like the Beck Depression Inventory, Second Edition, or Beck Anxiety Inventory, Second Edition)
- 16 Personality Factor Inventory (16PF)
- Behavior Rating Inventory of Executive Function, Second Edition, Adult
- Conners Adult ADHD Rating Scale, Second Edition (if ADHD is expected) – self and observer form
- Camouflaging Autistic Traits Questionnaire (have clients rate it, but also comment on it qualitatively)
- Allow clients to share other information in ways that feel comfortable of them (e.g., their own documents with thoughts on their diagnoses, memes they relate to, creative work, etc.)
- Phone Interviews with Collaterals for the client's choosing especially parents, therapists, spouses, close friends, and/or siblings
- Prior Records (e.g., medical, school, previous assessments)