

Note: This is meant as a guide to make observation across a range of settings. Also make extra notes about additional details.

Sensorimotor <input type="checkbox"/> R <input type="checkbox"/> L			
<input type="checkbox"/> Typical <input type="checkbox"/> Atypical Pencil Grip: <input type="checkbox"/> Messy Handwriting/Uneven or minimal spacing <input type="checkbox"/> Challenges with visual-perceptual skills: <input type="checkbox"/> Frequent unexpected movements: <input type="checkbox"/> Tics or repetitive movements:			
Remote?			
<input type="checkbox"/> Ipad <input type="checkbox"/> Laptop <input type="checkbox"/> Cell phone	<input type="checkbox"/> Technical difficulties? <hr/> <input type="checkbox"/> Stays visible throughout <input type="checkbox"/> Difficulty keeping face visible		
Language and Speech:			
<input type="checkbox"/> Typical Speech and Language or No obvious signs of Atypical Speech/Language <input type="checkbox"/> Atypical Rate: <input type="checkbox"/> Atypical Rhythm: <input type="checkbox"/> Atypical Volume: <input type="checkbox"/> Atypical Tone: <input type="checkbox"/> Atypical Fluency: <input type="checkbox"/> Very Talkative <input type="checkbox"/> Less Talkative Than Average <input type="checkbox"/> Mostly Single Words <input type="checkbox"/> Mostly Phrases/Sentences <input type="checkbox"/> Vocabulary Level Typical for Age <input type="checkbox"/> Advanced Vocabulary	<input type="checkbox"/> Understands most conversational speech <input type="checkbox"/> Difficulty with conversational speech <input type="checkbox"/> Loses track of conversation <input type="checkbox"/> Comprehends simple instructions <input type="checkbox"/> Difficulty with simple instructions <input type="checkbox"/> Difficulty with complex instructions <input type="checkbox"/> Slowed information Processing Speed <input type="checkbox"/> Clear <input type="checkbox"/> Fluent <input type="checkbox"/> Unclear articulation <input type="checkbox"/> Slurred <input type="checkbox"/> Echolalia: <input type="checkbox"/> Scripted Speech	<input type="checkbox"/> Difficult to understand <input type="checkbox"/> % of Speech Easily Understood: _____ <input type="checkbox"/> Goal-directed <input type="checkbox"/> Tangential <input type="checkbox"/> Verbose <input type="checkbox"/> Repeats certain topics or sounds: <input type="checkbox"/> Word choice errors <input type="checkbox"/> Word-finding problems <input type="checkbox"/> Response latency <input type="checkbox"/> Hesitations <input type="checkbox"/> Vocal Tics <input type="checkbox"/> Other:	
Rate: <input type="checkbox"/> Average <input type="checkbox"/> Rapid <input type="checkbox"/> Slow <input type="checkbox"/> Pressured	Volume: <input type="checkbox"/> Average Volume <input type="checkbox"/> Low volume <input type="checkbox"/> Loud <input type="checkbox"/> Soft	Tone: <input type="checkbox"/> Average Tone <input type="checkbox"/> High Pitched Tone <input type="checkbox"/> Atypical Tone:	Prosody: <input type="checkbox"/> Typical Prosody/rhythm <input type="checkbox"/> Monotone <input type="checkbox"/> Atypical prosody:
Attention and Executive Functioning		Test-Taking and Work Habits	
<input type="checkbox"/> Typical, Attentive <input type="checkbox"/> Easily Distracted, Needs Prompting <input type="checkbox"/> Inattentive <input type="checkbox"/> Spacey, Sluggish or Daydreams <input type="checkbox"/> Substantial Variation in Attention by task <input type="checkbox"/> Self-Talk/Subvocalizes <input type="checkbox"/> Needs Support Planning/Organizing <input type="checkbox"/> Needs Support with Working Memory <input type="checkbox"/> Needs Support with Self-Monitoring/Self-Corrections/Repetitions <input type="checkbox"/> Grabs at Test Materials/Pages <input type="checkbox"/> Consistently Tries to respond too soon <input type="checkbox"/> Responds without looking at all options <input type="checkbox"/> Uses Fidget Toys <input type="checkbox"/> Responds especially well to these fidget toys:		<input type="checkbox"/> Motivated <input type="checkbox"/> Perfectionistic <input type="checkbox"/> Seems to prefer Rapid Pace <input type="checkbox"/> Reluctant to Guess <input type="checkbox"/> Gives up Quickly <input type="checkbox"/> Enjoys Testing <input type="checkbox"/> Seeks Reassurance <input type="checkbox"/> Asks to Quit <input type="checkbox"/> Often Asks How Much Time <input type="checkbox"/> Remains <input type="checkbox"/> Appears to Have Concrete Interpretation of Questions <input type="checkbox"/> Does Not Adjust To Instructions or Change in Instructions <input type="checkbox"/> Unresponsive to praise/encouragement <input type="checkbox"/> Responds well to praise <input type="checkbox"/> Responds well to redirection <input type="checkbox"/> Requires much reinforcement <input type="checkbox"/> Requires frequent breaks <input type="checkbox"/> Fatigues as testing progresses <input type="checkbox"/> Useful Unique Coping Strategies:	
Other Notes:			