

# AI Competencies Evaluation Tool for Psychologists

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Instructions: Rate each item on a 5-point Likert scale (1 = Not Demonstrated; 5 = Consistently Demonstrated). Each item includes an applied example.

## Domain 0: Foundational Knowledge of AI

1. Understands core AI concepts (e.g., machine learning, large language models, generative AI).
  - Example: Can explain how an AI-powered chatbot generates text predictions.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
2. Identifies commonly used AI tools in psychology (e.g., report writers, automated transcription, chatbots, diagnostic screeners).
  - Example: Knows the difference between Q-interactive's adaptive testing features and Reverb's report automation.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
3. Understands ethical and regulatory frameworks guiding AI use in psychology.
  - Example: Can summarize APA's stance on transparency, bias, and informed consent in AI use.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

## Domain 1: Transparency & Informed Consent

4. Clearly discloses the use of AI tools to clients, research participants, or consultees when relevant.
  - Example: Tells a client when AI-assisted scoring is used in their assessment.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
5. Obtains informed consent for AI-supported services, including risks, benefits, and alternatives.
  - Example: Adds a clause in consent forms explaining use of AI report-writing tools.

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6. Communicates about AI in culturally, linguistically, and developmentally appropriate ways.
- Example: Uses plain-language analogies ('like a spell-checker for reports') with clients unfamiliar with AI.

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7. Respects individuals' right to decline AI-supported services and provides alternatives.
- Example: Offers manual scoring instead of AI-driven scoring if a client opts out.

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## Domain 2: Bias Mitigation & Equity

8. Recognizes potential biases in AI systems and their implications.

- Example: Identifies that speech-recognition AI may underperform with non-native English speakers.

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9. Evaluates whether AI tools are trained on representative datasets.

- Example: Asks vendors for demographic breakdowns of training data before adoption.

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10. Advocates for equitable access to AI-supported services and research practices.

- Example: Encourages funding for AI tools normed on rural or minority populations.

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11. Identifies and addresses ways AI could exacerbate disparities or stereotypes.

- Example: Flags that a predictive algorithm may over-pathologize boys of color in school settings.

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### Domain 3: Data Privacy & Security

12. Demonstrates knowledge of HIPAA and privacy laws in relation to AI.

- Example: Knows that uploading PHI into ChatGPT without a BAA is a violation.

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13. Uses AI systems that meet accepted standards for data security.

- Example: Chooses an encrypted transcription service over a consumer-grade option.

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14. Informs clients, participants, or consultees about how their data may be stored or shared.

- Example: Explains that de-identified responses may still be used to train future AI models.

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15. Avoids or discontinues use of AI tools when privacy/security risks arise.

- Example: Stops using an app after a breach is reported in the news.

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### Domain 4: Accuracy & Misinformation

16. Critically evaluates AI-generated content before applying it in practice.

- Example: Reviews a draft AI-generated report for errors before finalizing.

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17. Selects AI tools that demonstrate empirical support and transparent validation.

- Example: Chooses a cognitive screener backed by published accuracy data over an untested app.

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18. Identifies and corrects misinformation in AI outputs.

- Example: Notices when AI suggests a non-existent DSM diagnosis and corrects it.

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19. Demonstrates caution in recommending AI tools to clients or colleagues.

- Example: Declines to recommend a symptom checker app with no peer-reviewed support.

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## Domain 5: Human Oversight & Professional Judgment

20. Maintains professional responsibility for decisions even when AI is used.

- Example: Takes clinical ownership of an assessment conclusion, not just the AI output.

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21. Demonstrates appropriate skepticism toward AI outputs.

- Example: Double-checks test scores that seem inconsistent with observed behavior.

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22. Integrates AI into workflows to augment, not replace, psychological expertise.

- Example: Uses AI to draft psychoeducation materials but tailors content to the client.

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23. Establishes human 'checkpoints' when using AI in clinical, research, or administrative tasks.

- Example: Reviews AI-scheduled research participants for conflicts of interest before confirmation.

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## Domain 6: Liability & Ethical Responsibility

24. Demonstrates awareness of potential legal and ethical risks in AI use.

- Example: Recognizes liability if an AI-generated treatment plan leads to harm.

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25. Seeks consultation or supervision when uncertain about AI ethics.

- Example: Brings a case to supervision where AI scoring contradicted clinical observations.

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26. Participates in continuing education on AI in psychology.

- Example: Attends APA webinars on AI ethics and application in practice.

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27. Maintains professional competence in AI as part of ongoing ethical practice.

- Example: Keeps up with updates on tools already in use within their practice.

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## Domain 7: Professional Development & Advocacy

28. Stays informed about new developments in AI relevant to psychology.

- Example: Reads current literature on AI use in neuropsychological testing.

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29. Engages in professional discussions about AI ethics and practice.

- Example: Contributes to a departmental meeting on whether to adopt an AI triage tool.

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30. Advocates for responsible AI policies within organizations or professional bodies.

- Example: Proposes inclusion of AI ethics in the clinic's training manual.

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31. Contributes to education of peers, students, or supervisees on ethical AI use.

- Example: Teaches interns how to evaluate AI accuracy before clinical application.

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